Berkeley County School District School District Grades: PK-12 Enrollment: 30,085
Superintendent: Dr. Rodney Thompson
Board Chair: Doug Cooper

PERFORMANCE
Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |  | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Geral Performance | Closing the Gap |  | ESEA Grade | Accountability Indicator |
| 2012 | Good | Good | N/A | N/A | A | N/A |  |
| 2011 | Average | Good | N/A | N/A | Not Met | CA |  |
| 2010 | Average | Excellent | N/A | N/A | Not Met | CA |  |


\section*{ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS* | EXCELLENT | GOOD | AVERAGE |
| :--- | :--- | :--- | \\ 5 \\ beLow average \\ 0 \\ AT-RISK \\ 1 \\ * Ratings are calculated with data available by 11/07/2012. Districts with Students Like Ours are Districts with Poverty Indices of no more than $5 \%$ above or below the index for this district.}


| PASS |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| PASS | $\begin{gathered} 2012 \\ \text { Reading } \end{gathered}$ | $\begin{aligned} & 2012 \\ & \text { Math } \end{aligned}$ | 2012 <br> Science | $2012$ <br> Social Studies | 2012 <br> Writing |
|  | \% Met or above | \% Met or above | \% Met or above | \% Met or above | \% Met or above |
| District | 77.9\% | 76.2\% | 73.3\% | 76.5\% | 74.9\% |
| Districts with Students Like Ours** | 75.8\% | 75.2\% | 72.5\% | 74.6\% | 73.8\% |
| Average District | 74.9\% | 74.3\% | 72.1\% | 74.8\% | 74.0\% |
| PASS | $\begin{gathered} 2012 \\ \text { Reading } \end{gathered}$ | $2012$ Math | $2012$ <br> Science | $2012$ <br> Social <br> Studies | 2012 <br> Writing |
|  | \%Exemplary | \%Exemplary | \%Exemplary | \%Exemplary | \%Exemplary |
| District | 44.4\% | 35.3\% | 23.0\% | 33.5\% | 36.4\% |
| Districts with Students Like Ours** | 43.0\% | 36.1\% | 23.9\% | 32.8\% | 36.1\% |
| Average District | 42.7\% | 36.3\% | 24.8\% | 34.6\% | 37.3\% |


| HSAP |  |  |  |
| :--- | :---: | :---: | :---: |
| HSAP: 2nd <br> Year Students | Passed 2 <br> Subtests (\%) | Passed 1 <br> Subtest (\%) | Passed No <br> Subtests (\%) |
| District | $80.9 \%$ | $11.8 \%$ | $7.3 \%$ |
| Districts with <br> Students Like <br> Ours** | $80.7 \%$ | $11.9 \%$ | $7.7 \%$ |


| HSAP Passage Rate by Spring 2012 (\%) |  |
| :---: | :---: |
| District | 93.0\% |
| Districts with Students Like Ours** | 92.1\% |
| End of Course Test Passage Rate (\%) |  |
| District | 73.2\% |
| Districts with Students Like Ours** | 73.0\% |
| On-Time Graduation Rate (\%) |  |
| District | 74.4\% |
| Districts with Students Like Ours** | 76.3\% |

[^0] the index for this district.


## SC PERFORMANCE *粎

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Berkeley County School District School District
DISTRICT PROFILE

|  | Our District | Change from Last Year | Districts with Students Like Ours | Median District |
| :---: | :---: | :---: | :---: | :---: |
| Students ( $\mathrm{n}=30,085$ ) |  |  |  |  |
| Retention rate | 1.6\% | Down from 1.7\% | 1.8\% | 2.0\% |
| Attendance rate | 96.7\% | Up from 96.2\% | 96.2\% | 96.1\% |
| Served by gifted and talented program | N/AV | N/AV | N/AV | N/AV |
| With disabilities other than speech | N/AV | N/AV | N/AV | N/AV |
| Older than usual for grade | N/AV | N/AV | N/AV | N/AV |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.8\% | Down from 1.3\% | 0.6\% | 0.6\% |
| Enrolled in AP/IB programs | 15.4\% | Up from 12.8\% | 16.9\% | 13.5\% |
| Successful on AP/IB exams | N/A | N/A | 49.4\% | 49.9\% |
| Eligible for LIFE Scholarship | 34.2\% | Up from 27.2\% | 32.8\% | 30.3\% |
| Enrolled in adult education GED or diploma programs | 188 | Down from 242 | 63 | 59 |
| Completions in adult education GED or diploma programs | 91 | Down from 120 | 43 | 31 |
| Annual dropout rate | 2.7\% | Up from 2.0\% | 2.5\% | 2.7\% |
| Teachers ( $\mathrm{n}=1,844$ ) |  |  |  |  |
| Teachers with advanced degrees | 60.0\% | Up from 59.3\% | 62.9\% | 62.4\% |
| Continuing contract teachers | N/AV | N/AV | N/AV | N/AV |
| Teachers returning from previous year | 90.8\% | No Change | 92.1\% | 91.1\% |
| Teacher attendance rate | 95.1\% | Up from 94.9\% | 95.3\% | 95.1\% |
| Average teacher salary* | \$46,260 | Down 0.2\% | \$47,927 | \$46,595 |
| Vacancies for more than nine weeks | 0.1\% | Down from 0.2\% | 0.0\% | 0.1\% |
| Classes not taught by highly qualified teachers | 2.7\% | Up from 1.5\% | 1.8\% | 2.1\% |
| Professional development days/teacher | 7.8 days | Down from 11.0 days | 12.8 days | 12.4 days |
| District |  |  |  |  |
| Superintendent's years at district | 1.5 | Up from 0.5 | 5.0 | 3.0 |
| Student-teacher ratio in core subjects | 23.7 to 1 | Up from 22.0 to 1 | 22.7 to 1 | 21.7 to 1 |
| Prime instructional time | 91.3\% | Up from 90.7\% | 90.0\% | 89.9\% |
| Dollars spent per pupil** | \$8,167 | Down 2.0\% | \$8,689 | \$8,866 |
| Percent of expenditures for teacher salaries** | 52.8\% | Up from 52.6\% | 54.4\% | 53.1\% |
| Percent of expenditures for instruction** | 56.1\% | Down from 56.4\% | 57.2\% | 55.9\% |
| Opportunities in the arts | Excellent | No Change | Excellent | Excellent |
| Number of schools | 39 | No Change | 14 | 9 |
| Portable classrooms | 9.2\% | Up from 1.0\% | 1.7\% | 1.4\% |
| Number of schools with SACS accreditation | 39.0 | No Change | 13.0 | 8.0 |
| Parents attending conferences | 90.4\% | Down from 96.5\% | 99.0\% | 99.5\% |
| Average administrator salary | \$79,714 | Up 0.7\% | \$79,028 | \$77,744 |
| Number of charter schools | 0 | No Change | 0 | 0 |
| ESEA composite index score | 90.4 | N/A | 88.0 | 85.6 |

* Length of contract $=185+$ days.
${ }^{* *}$ Prior year audited financial data available.


## RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

|  | PASS | HSAP | End-of-Course Tests |
| :---: | :---: | :---: | :---: |
| Passage Rate | I/S | N/A | N/A |

## CHARTER SCHOOLS IN DISTRICT

| School Name | Absolute Rating | Growth Rating | ESEA Grade |
| :--- | :--- | :--- | :--- |
| There are no charter schools in this district. |  |  |  |

# REPORT OF SUPERINTENDENT 

The Berkeley County School District is proud to announce many outstanding achievements, including increasing our graduation rate from $67 \%$ to $75 \%$ with 1,781 graduates. Our graduates earned $\$ 29,182,446$ in academic and athletic scholarships in 2012, surpassing last year's record by $17 \%$. Among our graduates were two National Merit Scholars, 53 Palmetto Fellows; 417 Life Scholars and 114 Hope Scholars.

The District made Adequate Yearly Progress (AYP) in 35 of 37 federal objectives this year. On the PASS, we achieved gains in 17 of the 26 target areas, and surpassed the state average in 21 of 26 areas. Our ACT scores rose for the fifth straight year and our SAT scores increased.

School highlights include Marrington Middle School of the Arts being one of eight schools nationally to receive the Making Middle Schools Work Award for Depth of Implementation. The school was also nominated as our second National Blue Ribbon School of Excellence; the first middle school in the state to have been nominated in a decade. Additional highlights include: Hanahan Middle won the national Lexus Eco Challenge for the third year in a row; Berkeley Elementary was one of 25 agencies in the nation to be selected as a National School of Character; five more of our school counseling programs were recognized as National ASCA Program Models, bringing the District total to 12, the most of any District in S. C.; twenty-nine of our schools received Palmetto Gold and Silver Awards, eight more than received awards last year; Berkeley County Middle College graduated its first class of students; 2 of whom earned Associates degrees from Trident Technical College before they earned their high school diplomas; Berkeley High finished its first year offering International Baccalaureate Programme classes; H. E. Bonner Elementary unveiled their Academy of the Arts; Whitesville Elementary opened the doors to its new Montessori Program; the Evening High School Program allowed 300 students to complete credit hours towards graduation; and one hundred percent of District staff was trained in sexual abuse recognition and prevention by Darkness to Light.

Looking to the future, the district will begin implementing the Common Core State Standards (CCSS) that have been adopted by 45 of the 50 states and will continue its focus on the areas of literacy, STEM education, and community engagement.

Dr. Rodney Thompson, Superintendent

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